



**Homework Log For FOOD TECHNOLOGY/HC – N DUBE Term 5**

| Week Starting | Yr 7   | Yr 8   | Yr 9   | Yr 10   | Yr 11   |
|---------------|--|--|--|---|---|
| 23/04/12      | <p>What is break fast and why is breakfast important. Write an example of a nutritionally balanced breakfast.</p> <p>Extension</p> <p>Design a poster about breakfast.</p> <p>WT R</p> | <p>What are snacks? What is the difference between savoury snacks and sweet snacks? Give four examples of each.</p> <p>Extension</p> <p>Why is it necessary to have a snack during the day.</p> <p>RS R WT</p> | <p>Carry out a survey on sweet and savoury baked products (6-8). Name type, cost, description, packaging and comments. present results in the form of a table.</p> <p>Extension</p> <p>Why are baked products so popular?</p> <p>WT RS</p> | <p>Coursework WT</p> <p>Write the theme and design brief.</p> <p>Produce a chart showing various skills that can be used to produce your dishes.</p> <p>RS WT</p> | <p>Course work</p> <p>Coduct a survey on the avilability of dairy products and state their importance in the diet.</p> <p>RS WT</p> |
| 30/04/12      | <p>Design a menu card for an English Breakfast. Add tictures or designs of breakfast foods.</p> <p>Extension</p> <p>List the nutrients found in a balnced breakfast.</p> <p>WT R D</p> | <p>Design a moodboard of helathy snacks. What makes them healthy?</p> <p>Extension</p> <p>Design a moodbaord of unhelathy snacks.</p> <p>WT R</p>  | <p>Complete a making plan for a baked product of your choice. bring in the ingredients for a practal lesson.</p> <p>Extension</p> <p>Produce a flow diagram.</p> <p>WT R</p>   | <p>Coursework WT</p> <p>Write a mindmap of points relating to the theme. Produce a time plan with check points for the practical.</p> <p>R WT</p>                 | <p>Coursework</p> <p>Plan the presentation of your practical and a HACCP chart for the meat dish.</p> <p>R WT</p>                   |

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| 07/05/12 | <p>Choose countries and write about the type of breakfast served there.</p> <p>Extension</p> <p>List the main methods of cooking the above breakfasts.</p> <p>RS WT R</p> | <p>WT</p>   | <p>Produce a range of 6 fairy cakes drawn in cross section and birds eye view, colored pencil and annotated, giving detail of decorations used.</p> <p>Extension</p> <p>Why is food presentation important?</p> <p>WT R</p> | <p>Coursework WT</p> <p>Write a detailed design specification<br/>Produce a forward plan for trialling design ideas.</p> <p>RS WT</p>                          | <p>Coursework</p> <p>Complete the making plan to complete the dishes for trialling.</p> <p>RS WT</p>           |
| 14/05/12 | <p>Design and make a package for a sandwich suitable to be served at breakfast.</p> <p>Extension</p> <p>Draw to design ideas of an open sandwich.</p> <p>WT D</p>         | <p>Design a questionnaire to find out peoples favourite snacks. why are they favourite?</p> <p>Extension</p> <p>Present the results in a graph or pie chart.</p> <p>RS WT</p> | <p>Multicultural foods area major part of the diet. Explain Fair Trade is and how it encourages variety in the diet.</p> <p>R Wt</p>  | <p>Coursework WT</p> <p>Record creative ideas using appropriate methods of presentation. Draw and label your design idas for the final dishes.</p> <p>WT D</p> | <p>Coursework</p> <p>Explain the functions of ingredients in a trifle including the cake base.</p> <p>R WT</p> |
| 21/05/12 | <p>Design a questionnaire about peoples views on cereal bars. Hand it out to 4 people and write the results in a table.</p>   | <p>Write a detailed evaluation of a Healthy snack and include a star diagram</p> <p>Extension</p>   | <p>Research a country of your choice stating the type of food they eat and give reasons for thei choice of food.</p>  | <p>Coursework WT</p> <p>Evaluate design ideas.</p> <p>Fully annotate them.</p>   | <p>Coursework</p> <p>Complete your design ideas and fully annotate them.</p>                                   |

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|          | <p>Extension</p> <p>Why are cereal bars popular with teenagers?</p> <p>WT RS</p>   | <p>List the nutrients found in the snack.</p> <p>WR R</p>   | <p>Extension</p> <p>Choose a second country to research about.</p> <p>RS WT</p>   | WT D  | R Wt D   |
| 28/05/12 | <p>Design a Healthy cereal bar. Fully label the nutrients and their function in the body.</p> <p>Extension</p> <p>Design an advert for the cereal bar.</p> <p>WT D</p> | <p>Carry out a survey on different types of snacks (6-8) name type, cost, description and packaging.</p> <p>Extension</p> <p>produce the results in the form of an analysed table.</p> <p>WT D RS</p> | <p>Evaluate your chosen baked product including sensory analysis.</p> <p>Extension</p> <p>Design the above product fully annotating and colouring it.</p> <p>WT D</p> | <p>Coursework</p> <p>Identify chosen design proposal for product development. Write a complete analysis</p> <p>WT</p> | <p>Coursework</p> <p>Produce a detailed outline of the practical to last a maximum of 2 hours.</p> <p>Wt</p> |

Key

C - COMPREHENSION

WT – WRITTEN TASK

D – DRAWING

R – READING

RS – RESEARCH

RE - REPORT